***Разработка урока по УМК «Английский в фокусе» 3 класс. Урок №12а***

Тема урока: «Формы множественного числа существительных»

Цель: формирование грамматических навыков и навыков говорения:

* Множественное число существительных, заканчивающихся на –ss, –sh, -ch, -x, -f, - y (после согласных)
* Оборот there is/there are

Задача: введение и отработка новой лексики по теме.

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| ***№*** | ***Время*** | ***Этапы*** | ***Режим работы*** | ***Деятельность учителя*** | ***Деятельность учащихся*** | ***оборудование*** |
| 1 | 8:35-8:38 | Фонетическая зарядка | T-Cl | We start our lesson with the practice our sounds. Say it after me:  [s] [Ѕ] She sells seashells on the seashore.  [t] Tick-tock says the clock. Tick-tick-tick what you have do – do quick.  [æ] A black cat sat on a mat and ate a fat rat. | Children repeat after teacher |  |
| 2 | 8:38-8:42 | Грамматическая зарядка | T-Cl  P1-P2.. | And now listen to me and answer my questions:   * Have you got a sister? * What’s her name? * Have you got a brother? * What’s his name? * Do you like presents? * What presents do you like best? * What’s your favorite sport? | Then children ask to each other |  |
| 3 | 8:42- 8:47 | Повторение лексики по теме предлоги.  Аудирование | Сl,  P1-P2-P3… | Now, let’s listen to the tape and repeat pronouns.  Отработка предлогов с игрушкой.   * Where is the dog? * Where is the dog?   - Where is the toy? | * on the chair * under the chair * behind the chair | Chair, toy |
| 4 | 8:47-8:50 | Физкультпауза | T-Cl | Now, I think it’s high time to have a break:  - Stand up.  Hands up.  Hands down.  Hands on heaps.  Sit down.  Stand up.  Bent left, bent right. | Children repeat after teacher |  |
| 5 | 8:50-8:52 | Отработка нового материала. Аудирование | T-Cl | Open your books at page number 94, exercise 1. Let’s remember what we can have in our rooms. Look at the picture and repeat after me: glass, fridge, mirror, cooker, sofa, cupboard. | Children repeat after teacher and tape | Tape |
| 6 | 8:52-9:00 | Отработка нового материала по теме множ. число существительных | T-Cl,  P1, P2. | Exercise 3 at page 94.  На доске картинки из учебника. Учитель пишет на доске слова и объясняет правила:   * one car, two cars * one glass, two glasses * one box, two boxes * one dish-two dishes * one baby, two babies * one shelf, two shelves | Children write down the new words | black  board |
| 7 | 9:00-9:10 | Отработка нового материала по теме there is/there are | T-Cl  P1,P2,P3 | Exercise 4 at page 95  There is / there are-объяснение материала выполняется упражнение письменно в тетрадях | Children write down the new sentences |  |
| 8 | 9:10-9:15 | Подведение итогов урока | T-Cl | Now, children, open your dairies and write down your home task. It’ll be Ex. 1, p. 94 and Ex. 6, p.95. and Workbook Ex 1, p48, Ex 2,3, p 49. Look at these exercises and say if something is not clear.  At the end of our lesson, I’d like to thank you. All of you worked hard during the lesson.  And now, children, the bell has gone. The lesson is over. Good-bye children. |  |  |