***Приложение №3.*** ***Разработка урока по УМК «Английский в фокусе» 3 класс. Урок №12b***

Предмет: Английский язык

Цель: формирование грамматических навыков и навыков говорения:

* название частей тела у животных;
* Оборот have got/has got

Задача: введение и отработка новой лексики по теме.

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| ***№*** | ***Время*** | ***Этапы*** | ***Режим работы*** | ***Деятельность учителя*** | ***Деятельность учащихся*** | ***оборудование*** |
| 1 | 8:35-8:38 | Фонетическая зарядка | T-Cl | We start our lesson with the practice our sounds. Say it after me:  [s] [Ѕ] She sells seashells on the seashore.  [t] Tick-tock says the clock. Tick-tick-tick what you have do – do quick.  [æ] A black cat sat on a mat and ate a fat rat.  [o] – Bob, put the dog and the frog into the toy box.  [ou] – Rose? Close your book and go home. | Children repeat after teacher |  |
| 2 | 8:38-8:42 | Грамматическая зарядка | T-Cl  P1-P2.. | And now listen to me and answer my questions:   * Have you got a sister? * What’s her name? * What does she look like? * Have you got a brother? * What’s his name? * How old is he? * Do you like presents? * What presents do you like best? * What is your favourite sport? * What is your favourite subject? | Then children ask to each other |  |
| 3 | 8:42- 8:47 | Повторение лексики по теме «Формы множественного числа существительных»;  there is\there are | T-Сl,  P1-P2-P3…  P1, P2… | Now, let’s listen to the tape and repeat plural nouns.   * + Мужчина - мужчины;   + Женщина – женщины;   + Ребёнок – дети;   + Зуб – зубы;   + Ступня – ступни;   + Мышь – мыши   Open your books at page number 93, Ex.4, complete the sentences | * + Man – men   + Woman women   + Child – children   + Tooth – teeth   + Foot – feet   + Mouse – mice     There is a glass on the table.  There are two sandwiches in the lunch box.  There are two shelves in the bedroom.  There are three boxes over there.  There is a mirror next to the sofa. | Pictures  Student’s book |
| 4 | 8:47-8:50 | Физкультпауза | T-Cl | Now, I think it’s high time to have a break:  - Stand up.  Hands up.  Hands down.  Hands on heaps.  Sit down.  Stand up.  Bent left, bent right. | Children repeat after teacher |  |
| 5 | 8:50-8:52 | Отработка нового материала. Аудирование | T-Cl  P1, P2, P3 … | Open your books at page number 94, exercise 1. Tell me, what animals you can see on the firs picture?  Has a sheep small or big nose?  Has a chimp big or small ears?  Has a hen small or big head?  Has a frog big or small eyes?  Has a bear fat or thin body?  Now, listen and repeat | a sheep, a chimp, a hen, a frog, a bear, a dog, a kangaroo  A sheep has got small nose  A chimp has got big ears  A hen has got small head  A frog has got big eyes  A bear has got a fat body  Children repeat after tape | Tape |
| 6 | 8:52-9:00 | Отработка нового материала по теме have / has got | T-Cl,  P1, P2. | Exercise 3 at page 94.   * На доске картинки из учебника. Учитель пишет на доске слова: * Small, big, head, thin, fat, legs, body, short, long, tale. | Children write down the new words | black  board |
| 7 | 9:00-9:10 | Отработка нового материала по теме have/has got | T-Cl  P1,P2,P3 | Exercise 4 at page 94  Have/has got объяснение материала выполняется упражнение письменно в тетрадях | Children write down the new sentences |  |
| 8 | 9:10-9:15 | Подведение итогов урока | T-Cl | Now, children, open your dairies and write down your home task. It will be Ex. 1, p. 94 and Ex. 6, p.95. and Workbook Ex 1, p50, Ex 2, 3, p 51. Look at these exercises and say if something is not clear.  At the end of our lesson, I’d like to thank you. All of you worked hard during the lesson.  And now, children, the bell has gone. The lesson is over. Good-bye children. | Children write down the new home task in his diaries. |  |